The Cognitive Basis for an MR Image Tutor

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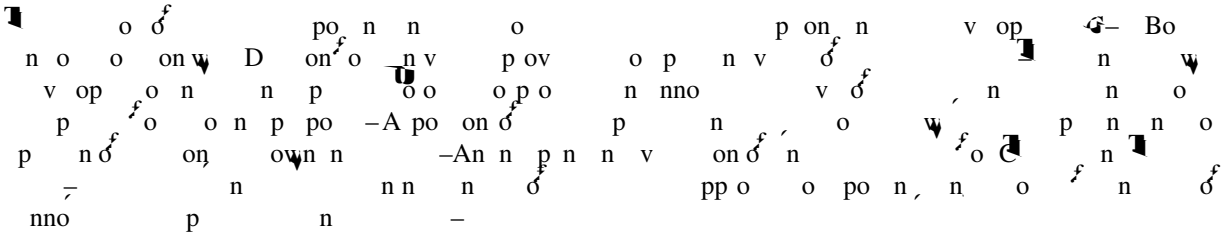
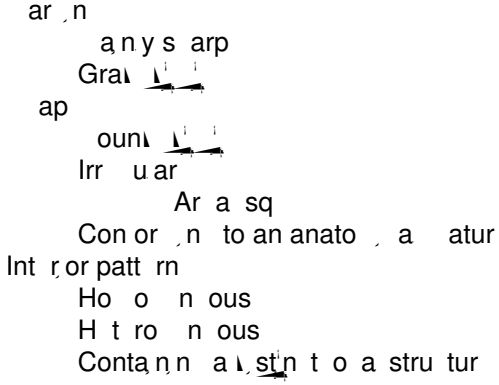
Abstract

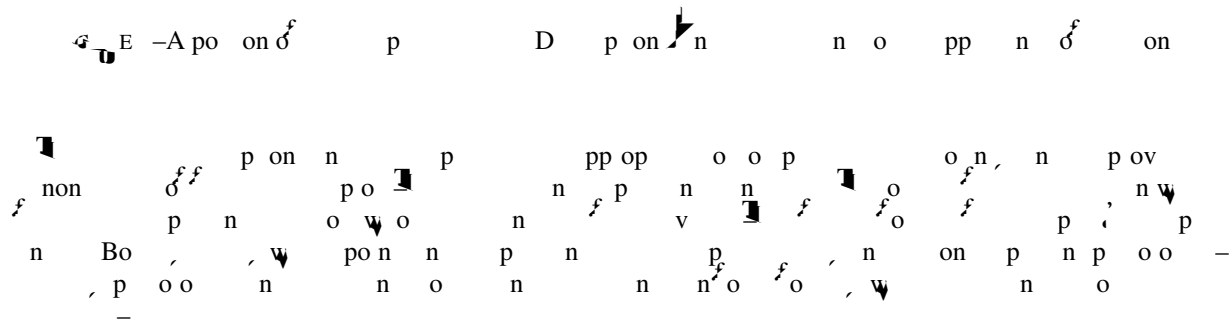
Introduction

Cognitive Support Systems

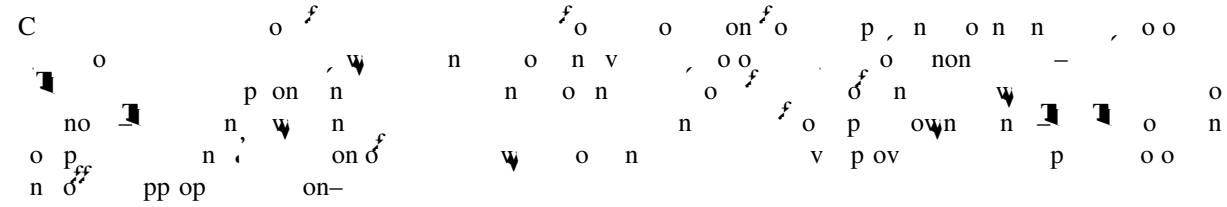
Explain the terms to be used in labelling the concepts and their attributes (Stones, 1979)



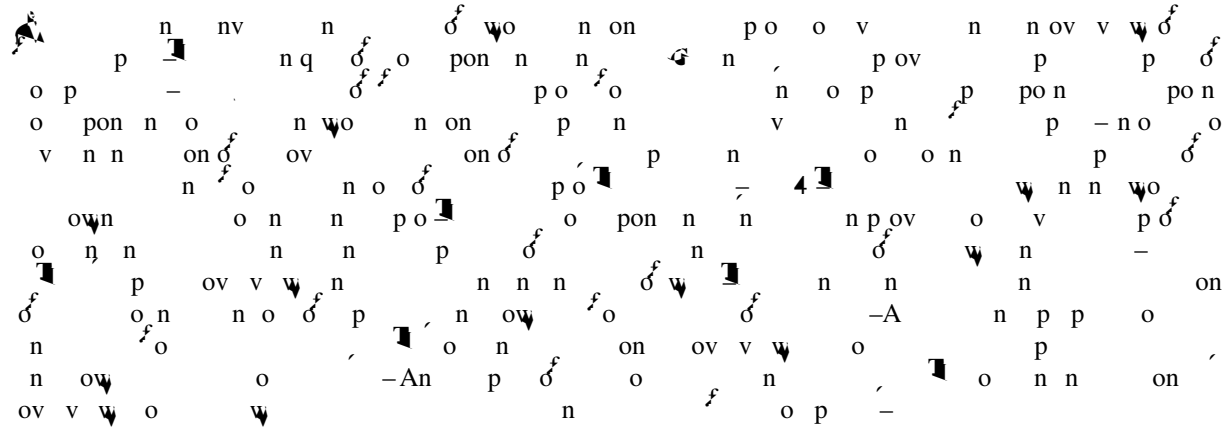




Provide a definition of each concept in terms of its critical attributes (Tennyson and Park, 1980)



Provide concept maps showing the relationships between concepts (Novak et al., 1983)



Start by showing a series of simplified exemplar images, with few and obvious attributes, to emphasise the critical attributes (Stones, 1979)

Arrange the exemplars in order from easy to difficult (Tennyson and Park, 1980)

Teach coordinate concepts by presenting examples according to their coordinate relations (Tennyson and Park, 1980)

Provide suitable cueing so that learners gradually become independent in their ability to identify novel exemplars of the concepts (Stones, 1979)

Implementation

Conclusions

References

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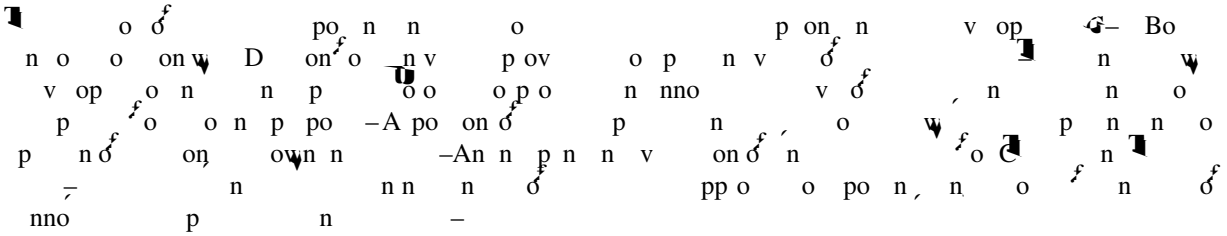

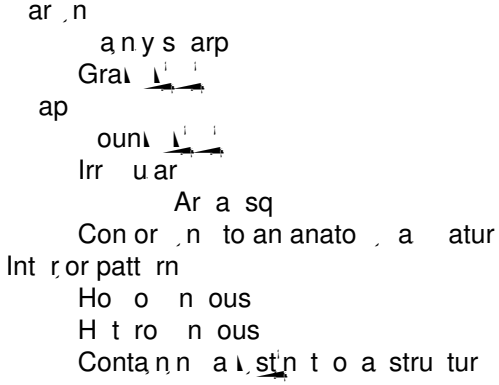

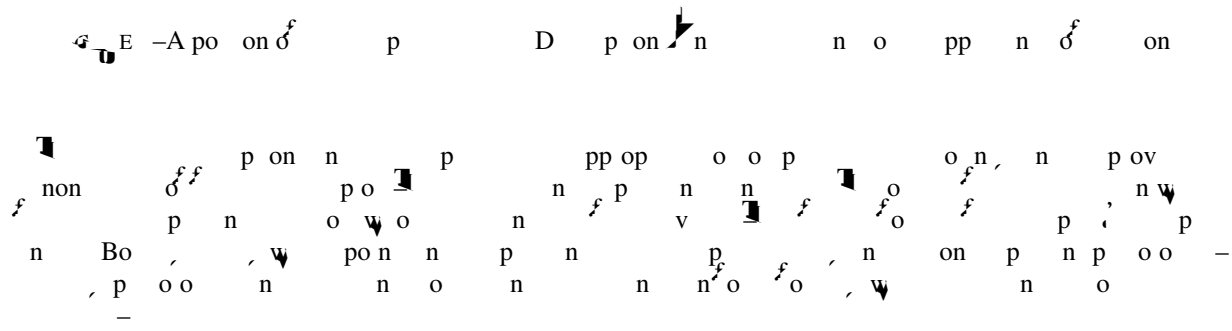

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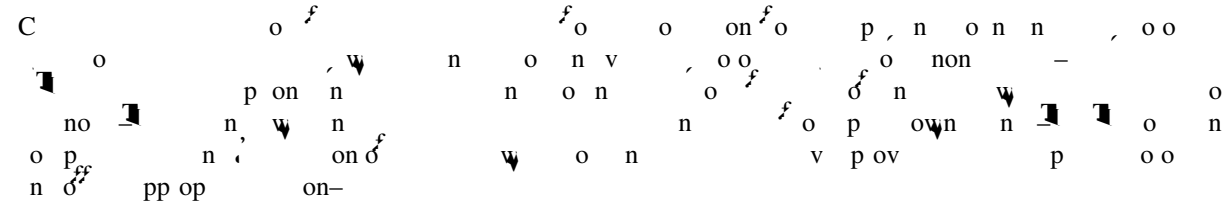

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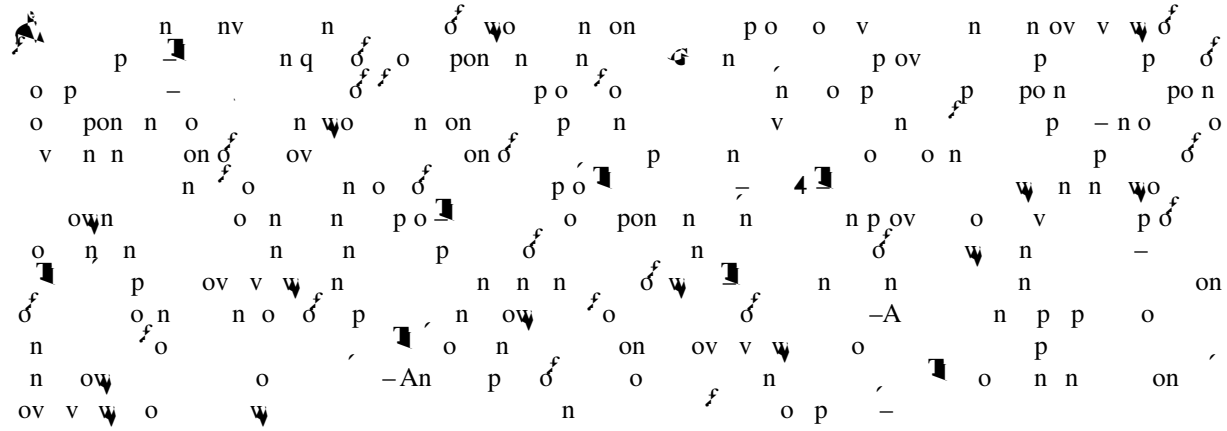

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