

## Sussex Direct - SSU Pages for Standard Provision

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### Background

In 2007, a pilot project was undertaken in a range of academic departments, in which a set of 'standard' reasonable adjustments (RAs) were made to teaching and assessing practices, to meet the needs of students with Specific Learning Difficulties – the most common of which are dyslexia and dyspraxia. From the start of this year, all students with SpLD only, will be green-flagged on Sussex Direct. During the year, Schools will be asked to embed standard reasonable adjustments in all their courses to meet the needs of this group of students. Once adjustments are embedded, it will no longer be necessary to read the support documents of individual green-flagged students in order to ensure their needs will be met.

### Flagging of students with support needs - Summary

- green flagging with a '-' sign:

Students have Specific Learning Difficulties only, and no other support needs. Academic staff are required to read the documents for a given student unless they are certain that the course they are teaching has made the standard reasonable adjustments to meet the needs of students with SpLD..

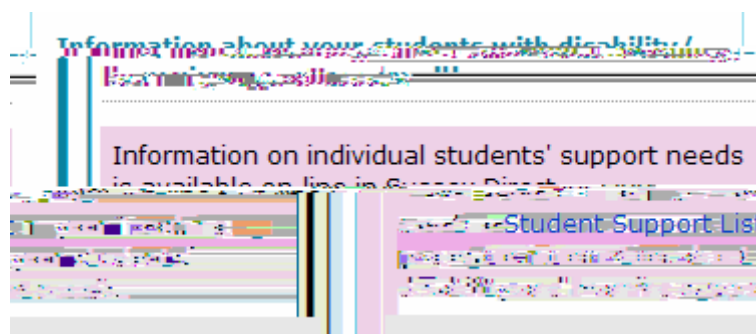
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Students have complex support needs. Academic staff **should always** read these documents

### Academic Staff Reminder

#### Front page reminder

Any Student Support documents *that must be read*, will be notified in your 'My Personal Reminders' section on the front page of Sussex Direct (The first page you see once you have logged in)..



Clicking on the 'Student Support List' link will take you to your 'Student Support List' page where it will be possible to view unread documents.

## Teaching Pages

### **Student Support list**

The Student Support List is the clearest way for you to find out about your students with support needs. You access your Student Support List via the 'Teaching' tab.



