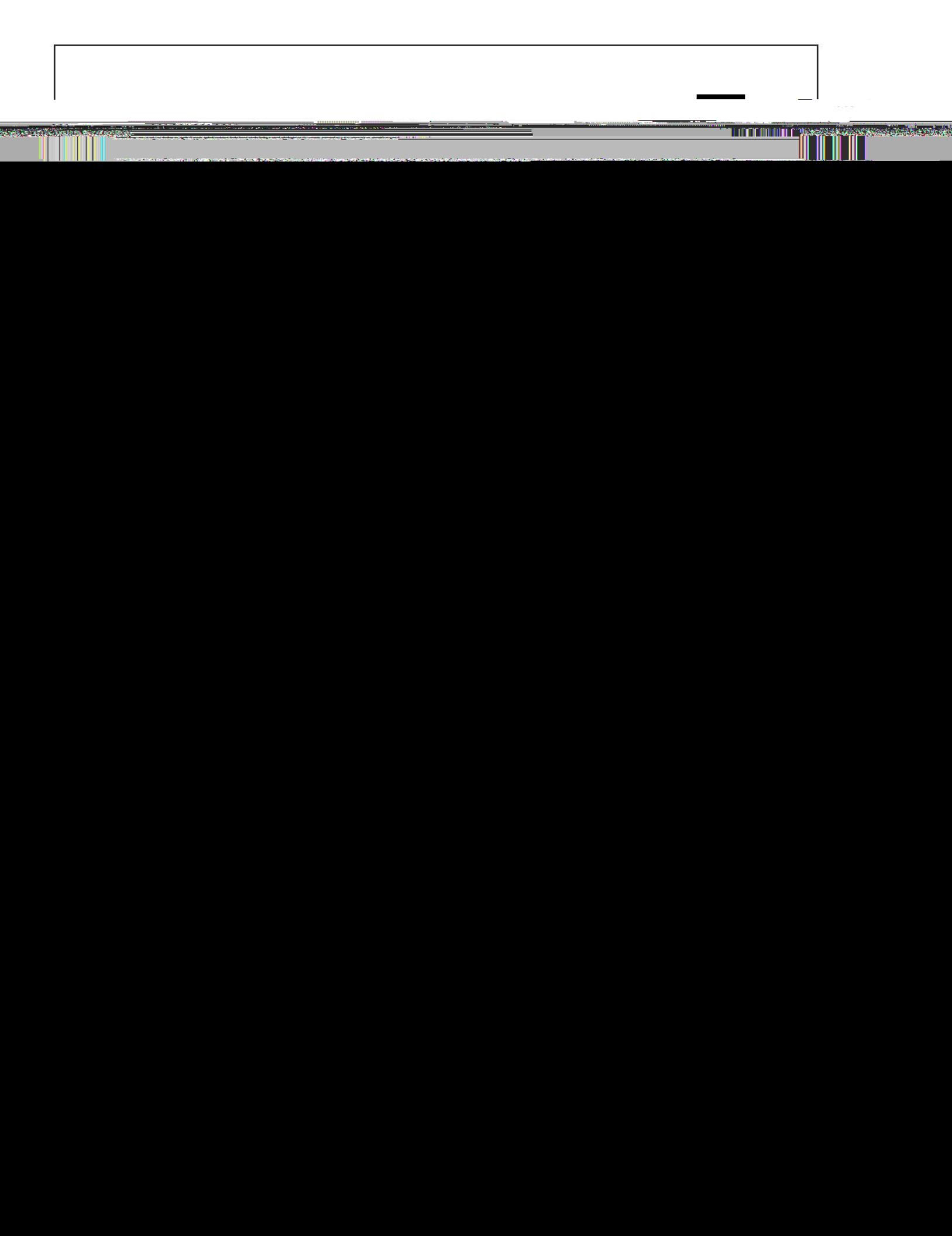
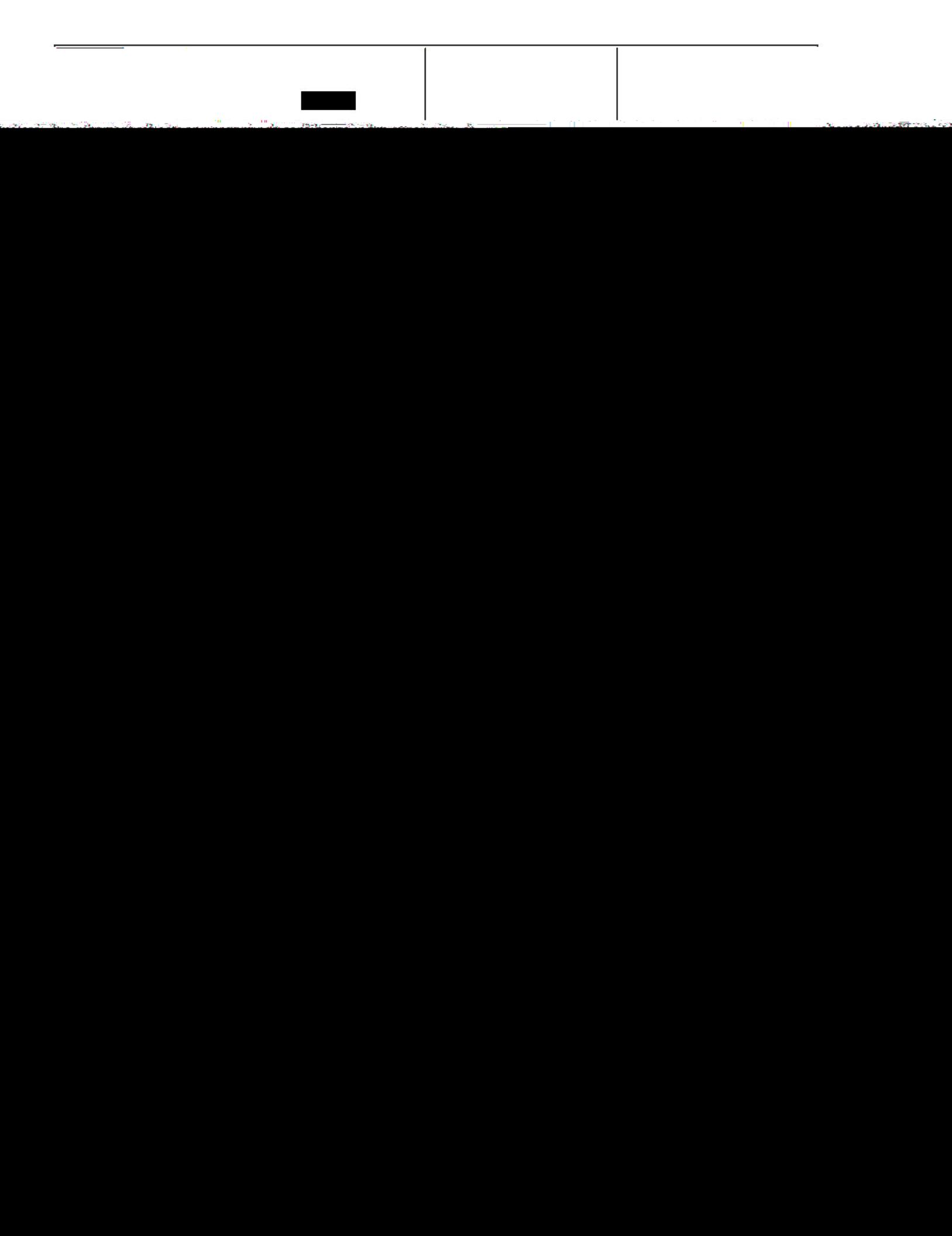
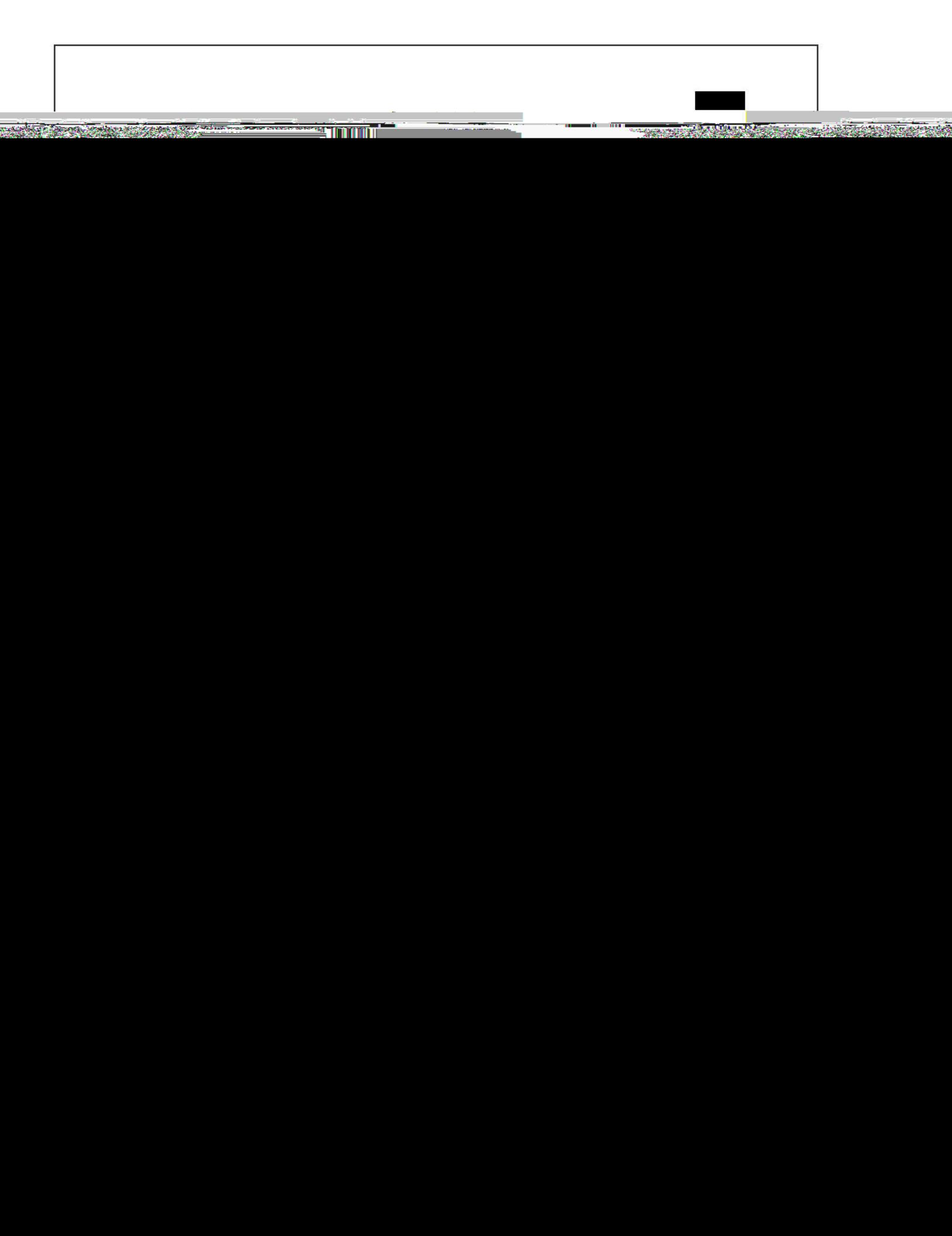


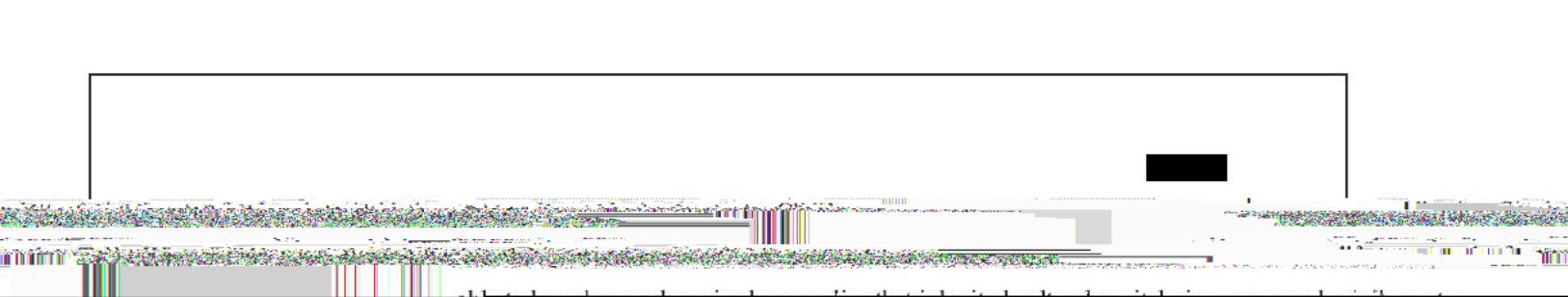


6 X E P L V V L R Q G D W H
6 X E P L V V L [REDACTED]
) LOH Q D P H
: R U G F R X Q W
& K D U D F W H U F R X Q W











 Comment 7 

excellent

ment 8

point _____ great point

great r

STRUCTURE AND FOCUS

Engagement with primary, secondary and/or supplementary sources, appropriate use of analysis and synthesis, clear reference to reading, use of evidence or primary sources.

ARGUMENT

Clarity of writing, presentation, communication of relevant secondary criticism in the field, depth and breadth of argument.

RANGE OF KNOWLEDGE

Relevant subject knowledge, appropriate coverage, contextualisation of topics within broader field, recognition of historical and geographical context, intellectual balance of general and particular, awareness of significant developments, awareness of changing contexts, where relevant, and significant themes avoided in initial introduction.

IMPROVEMENT

One point of advice which you can improve on for next year: