

HEIM Work Package 6 Evaluation

for Equality and Diversity'

Research Methodologies Training

Equality, Diversity and Internationalisation

International Discourses: Discussing Equity and Inclusion

Disrupting

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Evaluation

This was very valuable time to reflect, learn from the UK experience with diversity and equality and remind myself that I'm indeed a critical thinker'.

'The learning infrastructure (Library) and access to online information was amazing.'

Meeting with lecturers and doctoral researchers and representatives from local NGOs was really valuable'.

'Academic writing workshops, reading group and presentations and research communication classes – Bianca was amazing!'

'I met a lot of academic concepts which are not reachable in our countries'.

'I could develop my academic English'.

'Appreciated not being overloaded but given time to reflect'.

'Length of programme – need more time.'

'The rooms – old style, small.'

'Extended access to Library online.'

'More time to spend with other international students, it was isolating sometimes.'

'There wasn't enough time to present our perspectives at the conference.'

'Conference could have been less top-down and more time to intersperse expertise with voices'.

'More participants taking part in the programme – different perspectives'.

I have clarified s

I will focus more on specific interests, not everything that is connected to it'.

'I have a new view of the academic world – really developed my knowledge'.

'The need to give voice to other disadvantaged groups, alongside GRT.'

Summary